

## 6 Steps for Preventing Adult Sexual Misconduct & Child Sexual Abuse.

[ESCAPE Program Logo: End Sexual abuse of Children with Prevention, Awareness and Education]

Educational Video Series. Developed in conjunction with Diane Cranley, an expert in child sexual abuse prevention. This module is part of a series designed to help school staff identify and report suspicious behaviors that may indicate child sexual abuse. A Discussion Guide accompanies each module of the series. A Collection of educational reading materials and resource lists are also included.

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### Module 8: Gift Boundaries – Elementary School

[Sources cited in this video are included at the end of the transcript]

Narrator, Diane Cranley: Hello, I'm Diane Cranley, Author of 8 Ways to Create Their Fate and a Child Sexual Abuse Prevention Consultant. Welcome back to the Adult Sexual Misconduct and Child Sexual Abuse Prevention in Schools Series.

This will be our last segment focused on staff-to-student boundaries and adult sexual misconduct.

In our previous segments we've covered; The Seductive Grooming Process, On-Site Boundaries, Off-Site Boundaries, Off-Hours Boundaries and Electronic and Social Media Boundaries.

Today we'll discuss how child molesters give gifts to children and families as part of the seductive grooming process and the boundaries you can put in place to intercede.

Sources: 1

First let me share some basics. Child molesters may; Give gifts to children in your care, as well as their parents, Give gifts to children of all ages, increasing in significance and cost along with the child's age, Give gifts that are tangible such as candy or clothing or Give gifts that are intangible including extra privileges or offering their time, talent, or expertise.

Sources: 1

Child molesters give gifts to parents to entice them into a personal relationship and create indebtedness. Examples of gifts to parents include; Loans, Paying their rent or utilities, Covering the cost of lessons or camp, Free Babysitting or Free Tutoring

Sources: 1, 2, 3, 4, 5, 6, 7

Child molesters give gifts to children in an effort to create a more intimate relationship and to reward them for their participation, compliance and secrecy. Child molesters also hope that in the end, the good will outweigh the bad so the abuse can continue.

Specific gifts to children may include: Candy, Stuffed Animals, Money, Food, Clothing, Jewelry, School Supplies, Special Outings such as movies or swimming and Extra Privileges

Sources: 1, 2, 3, 4, 5, 6

We understand that it's effective to reward students' achievements and behavior within the framework of your formal school program and we support that system of encouragement.

However, to ensure child molesters don't target a small subset of vulnerable children, it's important to establish a policy that requires all gifts – tangible and intangible - to be pre-approved by school administrators and be equally accessible to all children.

Gifts solely intended for individual students and their families should be strictly prohibited.

Sources: 1

This segment concludes our look at boundaries that intercede with adult child molesters' seductive grooming behaviors.

In our next and final segment, we will focus on the unfortunate fact that 30-40% of child sexual abuse is at the hands of another minor. We will learn the underlying reasons why children touch each other sexually and the boundaries your district can put in place to address this growing issue.

#### REFLECTION QUESTION:

What is the process and interest in creating or updating your formal policies to reflect the boundaries we've shared? What obstacles stand in your way and how can they be overcome?

Thank you for taking the time to watch this video and engage with us in preventing child sexual abuse. If you have questions or would like additional information, please contact your Human Resources Department.

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Sources:

1. Diane Cranley, *8 Ways to Create their Fate: Protecting the Sexual Innocence of Children in Youth-Serving Organizations* (Mustang: Tate Publishing & Enterprises, LLC), 235-238.
2. Robin Sax, *Predators and Child Molesters: What Every Parent Needs to Know to Keep Kids Safe: A Sex Crimes DA Answers 100 of the Most Asked Questions* (Amherst: Prometheus Books, 2009), 86.
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4. Kenneth V. Lanning and Park Dietz, "Acquaintance Molestation and Youth-Serving Organizations," *J Interpers Violence* (May 2014): 16, doi:10.1177/0886260514532360.
5. Michele Elliott, Kevin Browne, and Jennifer Kilcoyne, "Child Sexual Abuse Prevention: What Offenders Tell Us," *Child Abuse & Neglect* 19, no. 5 (1995): 579, 585, doi:10.1016/0145-2134(95)00017-3.
6. "Sandusky Grand Jury Presentment," ABC News, accessed November 10, 2011, 2, <http://abcnews.go.com/US/page/gerald-sandusky-grand-jury-presentment-14924522>.
7. Carla van Dam, *The Socially Skilled Child Molester: Differentiating the Guilty From the Falsely Accused* (Binghamton: The Haworth Press, Inc., 2006), 106.